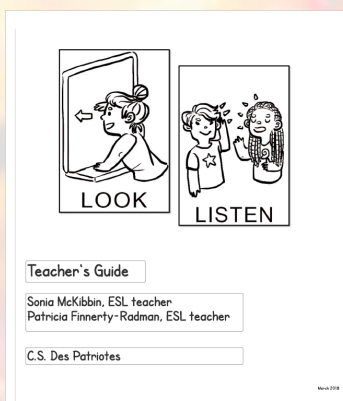


## A new LES is available

**Elementary teachers**, a new LES has just been made available:

[Let's Go to Class.](#)

This LES is suitable for the beginning of grade one and focuses on basic contextual language. It has been developed by ESL teachers working at *des Patriotes* school board. It's now available on the Bureau Virtuel.



## Upcoming Workshops...

As I've just started as a pedagogical advisor, I have to take part into a mentoring program before giving workshops. Therefore, most likely, there won't be any workshop at the **elementary level** before Christmas.

I already have some ideas for this spring workshops and Marie shared her ideas with me. However, I would be pleased to know that you're interested in! Do not hesitate to contact me with your needs.

In the meantime, since I can't give you workshops, I suggest you take some time on your pedagogical days to watch TED talks and/or Webinar; I'll join at least one suggestion per ESL Newsflash.

## SPBAQ

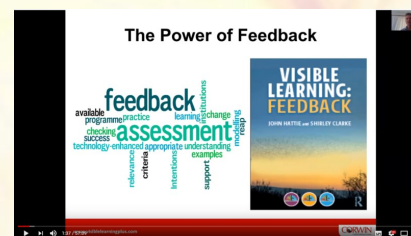
This year annual convention is on November 29th, 30th and December 1st, and is held in Lévis. If you register before October 27th, you'll benefit from early registration fees.

Did you know [five \\$500 grants](#) are offered to enable ESL teachers to attend this year convention! For more information or to complete the early registration form, visit [SPEAQ.QC.CA](#)

## A must watch Webinar

This month, I suggest watching a one-hour Webinar from John Hattie on *Visible Learning Feedack*. This researcher presents what feedback is and a three-level model of feedback. He also discusses its effect on learning and how it is important for teachers to see learning through the eyes of their students. He talks about ten mindframes for visible learning, how to develop assessment-capable visible learners and how important it is for teachers to get feedback on their teaching impact on students in order to teach for success. He does this while reminding his audience of how to co-construct success criteria and what it really means to be successful!

**Click on the image to enjoy Mr. Hattie's webinar!**





## Upcoming Workshop with Dianne & Shirley

Elementary and high school teachers, it is still time to sign up for...

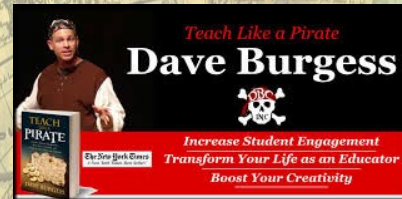
### Teach Like a Pirate -increasing student engagement-

During this workshop, you will reflect on how you can engage, captivate and motivate your students all year long!

You will learn about (*or be reminded of*) the importance of :

- Using hooks;
- Finding your passion;
- Being there for your students;
- Engaging your students;
- Creating outrageously entertaining and powerful lessons;
- Changing your point of view about your teaching approach;
- Being enthusiastic!

This workshop is based on Dave Burgess book *Teach Like a Pirate*. If you don't know him, watch this short sixteen-minute TED<sup>x</sup> talk in order to discover Burgess personal approach to teaching.



Click on the image to enjoy the TED talk.

If you want to be part of the answer to our educational future AND if you are willing to

- take risks,
- be a pirate,
- be adventurous,
- try new things,

JOIN US on October 19th!

We will share ideas about what you could do in your ESL classroom to teach like a pirate!

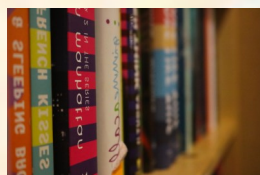
ARRRR!





## Books to borrow

Just a reminder, at the Services Éducatifs, there are books related to E.S.L. you can borrow. Many are related to pedagogy, others to philosophy. There are also some teachers' resources and a lot of books that are categorized as youth literature.



For a detailed list, consult [the list](#).

## Halloween is coming...

**Elementary teachers:** if you are looking for a great activity for Halloween, I suggest looking at these freebies:

### Cycle 1:

⇒ [Halloween Bingo](#) (found on TPT)

### Cycle 2:

⇒ [It's all about character](#) (found on TPT, interesting to work on adjectives and reading strategies)

### Cycle 3:

⇒ [Mixed-Up Costumes](#) (adapted and shared by Manon Jette)

⇒ [Halloween Would you Rather Questions](#) (found on TPT)



## New

## pedagogical advisor

As officially announced by Marie, she has accepted a temporary replacement position as a principal at École Mgr Fortier and I have been replacing her since Monday, September 17. Some of you already know me, but others don't, so here a little description to get to know me.

### Who am I ?

I am a young woman with a pioneering spirit and boundless thirst for knowledge. I am energetic, enthusiastic, respectful and (usually) well-organized.

In the classroom, I insist on using English. I use strategies and activities that encourage students' participation and I try to promote student-centered approaches so that students are actively involved in the learning process. I believe in the benefit of a stress-free environment, where students have the possibility to learn through cooperative and collaborative learning activities. Of course, I also believe in the sharing of expertise among students.

I'm thrilled by the opportunity that has been offered to me. I'm looking forward to working with you!

