

Pedagogically Yours!

SPEAQ's 42nd Annual Convention

**HILTON QUÉBEC
December 4-5-6, 2014**

Preliminary Program



October 2014

A Word from the Convention Directors

A Word from the Convention Directors

Esteemed colleagues,

Whether this is your first time attending the convention, or you're a seasoned SPEAQ veteran, we hope that you are as excited as we are for this year's 42nd edition of SPEAQ's annual convention.

We are extremely pleased to invite you to Pedagogically Yours! at the Quebec Hilton, December 4-5-6, 2014. What a fitting theme to represent SPEAQ's new name: Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde au Québec.

This year's line-up of keynote speakers includes distinguished guests such as Adam Goldenberg (Teach for Canada), Dr. Katy Arnett (St. Mary's College, Maryland) and Dr. Égide Royer (Laval University).

As well, two interesting pre-convention workshops: A Tour of Québec Reading Connection: A brand new site for the ESL community and Peer Feedback in the Writing Process: Friend or Foe, will certainly give you food for thought. SPEAQ is pleased to offer yet again a host of workshops that will give you useful information and tips on how you can reach out to your second language learners. Come and join your favourite workshop leaders or take the time to discover some new ones. Learn what's trending in research, technology, and discover fun and interesting classroom activities.

Back again by popular demand, SPEAQ is providing two different formats where members can actively participate and discuss important issues related to the learning and teaching of English. Don't miss this year's edition of the level meetings. Pencil them into your agenda. We are also planning a SWAP SHOP this year, for primary teachers. All you have to do is bring along or think of an activity you would like to share with the group. Places are limited, so make sure you show up early to get in.

We know that you won't want to miss the Exhibitors' Hall where you will be able to view and consult firsthand all of the materials that publishers and other companies have to offer.

Finally, we would like to take this opportunity to thank some very important contributors to the convention. Thank you to all the wonderful volunteers: their work, year after year, makes the convention run smoothly. To our office agent, Gabriel, a big thanks for your enormous effort.

We hope you enjoy this year's convention.

See you at the Québec Hilton.



Julie Proteau and Martin Roy
Convention Directors

General Information About the Convention

“Pedagogically Yours!”

Hilton Québec
December 4, 5, 6 2014



Registration

Thursday, 2:00 p.m. – 6:00 p.m.

Friday, 7:30 a.m. – 4:00 p.m.

Saturday, 7:45 a.m. – 11:30 a.m.

Pre convention sessions:

Thursday, 3:30 p.m.-5:30 p.m.

Peer Feedback in the Writing Process: Friend or Foe?

Teresa Capparelli; Monique Mainella

Tour of Quebec Reading Connection: A brand new site for the ESL community

Anne Millette, H  l  ne Duguay, Shannon Babcock, Cathy MacDonald

Opening Ceremony and Cocktail

Thursday, 7:30 p.m.

SPEAQ Board of Directors Award and SPEAQ Award

Why We Must Make Education More Equal

Adam Goldenberg

Plenary Speakers

Friday, 8:30 a.m.

Passionnés de réussite : continuer à faire une différence importante dans la vie de plusieurs jeunes

Égide Royer

Saturday, 8:30 a.m.

Pedagogically OURS: How second language educators can and should lead discussions of inclusive teaching

Katy Arnett

Exhibits

Friday, 8:30 a.m. – 6:00 p.m.

Annual General Meeting and Continental Breakfast

Saturday, 7:30 a.m. – 8:30 a.m.

Remember to check the box on the registration form if you plan on attending!

This Year's Awards

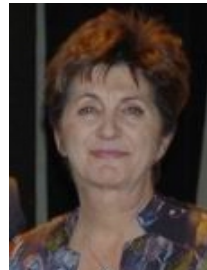
The SPEAQ Board of Directors is pleased to announce the recipients of the 2014 awards.

The SPEAQ and the Board of Directors Awards will be presented officially at the opening ceremony on Thursday, December 4, 2014 at 7:30 p.m.

SPEAQ BOARD OF DIRECTORS AWARD

Micheline Schinck

SPEAQ Past President



SPEAQ AWARD

Hélène Duguay

C.s. de Sorel-Tracy

Congratulations to the recipients!

(For nomination criteria, please see our website.)

Why We Must Make Education More Equal

ADAM GOLDENBERG



Education in Canada is a success story. Our public education is among the best in the world. But beneath our successes are deep inequalities; rapid teacher turnover, inadequate infrastructure, and funding gaps are facts of life in rural, remote, and Aboriginal communities across Canada. Education in our country is profoundly unequal, yet we rarely talk about educational inequality. In this hard-hitting, data-rich presentation, Adam discusses Teach For Canada's efforts to make education in Canada more equal.

In 2009, Adam Goldenberg became Chief Speechwriter to the Leader of the Opposition in the Parliament of Canada. He had earned a degree from Harvard, gained experience as a policy staffer at the United Nations, and served as the Liberal Party's policy director in British Columbia during the 2008 federal election. He was just 21 years old.

After three years on Parliament Hill and at Queen's Park—where he was a senior advisor in the Government of Ontario—Adam left politics for Yale Law School, where he is now a Kirby Simon Human Rights Fellow and a Senior Editor of the Yale Journal of International Law. He writes frequently about law, politics, and current affairs for The Globe and Mail and Maclean's, and appears regularly on CBC News: The National, as a member of the #3toWatch panel. He was selected to be an Action Canada Fellow in 2010.

Adam is also the Co-Founder of Teach For Canada, a new education charity that will recruit Canada's top university graduates, prepare them to be extraordinary teachers, and place them in rural and remote communities where student achievement is too low, drop out rates are too high, and teachers are often in short supply.

Passionnés de réussite : continuer à faire une différence importante dans la vie de plusieurs jeunes

ÉGIDE ROYER



Ce séminaire présente ce que l'on sait des pratiques exemplaires et prometteuses pour permettre aux jeunes qui vivent des difficultés de réussir leur vie sociale et scolaire. Une attention particulière sera accordée à ce que nous savons des interventions les plus efficaces pour composer avec ceux qui manifestent parfois des comportements difficiles. Des actions concrètes, immédiatement applicables, seront d'ailleurs proposées. D'ailleurs, cette activité s'adresse aux passionnés que vous êtes. Donner à un enfant l'assurance qu'il peut apprendre, changer pour le mieux l'avenir d'un adolescent, offrir une deuxième chance à ce petit qui en a les yeux tout grand ouverts, communiquer à ce garçon des attentes qui l'amènent à se dépasser, permettre à tous ces jeunes de découvrir ce pour quoi ils sont faits : Égide Royer comprend très bien pourquoi ces défis sont pour vous, comme pour lui, passionnants.

Égide Royer est psychologue et professeur titulaire en adaptation scolaire à la Faculté des sciences de l'éducation de l'Université Laval. Il travaille actuellement plus particulièrement sur la question de la prévention de l'échec et de l'abandon scolaires, l'intervention en classe pour prévenir les problèmes de comportement ainsi que sur le développement de la compétence sociale des jeunes en difficulté. Égide Royer est auteur ou coauteur de plus d'une centaine d'articles et d'ouvrages, autant scientifiques que de vulgarisation. Il a entre autres publié récemment *Comme un caméléon sur une jupe écossaise : comment enseigner à des jeunes difficiles sans s'épuiser*, *Le chuchotement de Galilée : permettre aux jeunes difficiles de réussir à l'école*, *Comment être le bon parent d'un élève difficile* et *Leçons d'éléphants : pour la réussite des garçons à l'école*. Son plus récent ouvrage, *La réussite scolaire : chroniques d'un passionné*, est sorti des presses en août 2012.

NOTE

Égide Royer will also be giving a workshop during the convention. Check the official program for the date and time.

Pedagogically OURS: How second language educators can and should lead discussions of inclusive teaching

KATY ARNETT

In modern education, there are often questions about whether students who experience language-based difficulties in their heritage/first languages can/should be successful in studying additional languages. This keynote will point out how these questions overlook how solid second language pedagogical practices—what we do on a daily basis—is really the strongest starting point for inclusive teaching. As a profession, we can and should be doing more to lead discussions about these best practices.



For over a decade, Katy Arnett has been exploring questions related to the educational experience of students with language difficulties in second language context and in recent years, has also considered the experience of newcomer students learning language and content simultaneously. A former high school French teacher, she is currently Associate Professor and Chair of the Department of Educational Studies at St. Mary's College of Maryland, a small liberal arts university about 2 hours south of Washington, D.C.

Katy is also an Honorary Research Associate at the Second Language Research Institute of Canada at the University of New Brunswick. Her work has appeared in the Canadian Modern Language Review, the Canadian Journal of Applied Linguistics, Education Canada, and the Canadian Association of Principals Journal. She is the author of *Languages for All: How to support and challenge students in the second language classroom*, which was published in 2013 by Pearson Education Canada, and along with Callie Mady, is co-author of *Minority populations in Canadian second language education*, which was published by Multilingual Matters in 2013.

NOTE

Katy Arnett will also be giving a workshop during the convention. Check the official program for the date and time.

Pre-convention Session

PRE-CONVENTION SESSION
THURSDAY, DECEMBER 4
3:30 P.M.–5:30 P.M.

Peer Feedback in the Writing Process: Friend or Foe?

TERESA CAPPARELLI MONIQUE MAINELLA



The Core and Enriched ESL secondary programs suggest that students provide each other with feedback during the writing process. What is the importance of using peer feedback in the ESL classroom? How can teachers plan for peer feedback? Which activities can be used with students? In this interactive pre-convention session, participants will discover suggestions and various hand-on activities to encourage students to provide each other with feedback during the revising and editing phases of the writing process.

Monique Mainella has been an ESL and EESL teacher for over 17 years. She currently teaches at Sainte-Anne Collégial International. She holds a Master's degree in both Applied Linguistics and Educational Technology from Concordia University. Monique has taught methodology, evaluation courses and internship supervisions at UQAC, Université de Sherbrooke, Concordia University and McGill. She also co-wrote ESL textbooks for the secondary and elementary levels. Monique has been on the SPEAQ Board of Directors since 1998.

Teresa Capparelli is currently working as a collaborator with the MELS ESL programs team on loan of service from the CS de Montréal. She has co-authored the Secondary Progression of Learning (Core and EESL), various MELS ESL Secondary V exams and secondary ESL materials. She has taught high school ESL as well as adult learners. Teresa has a TESL degree from McGill University and an MA in Educational Technology from Concordia University. Since 2009, she has been on the SPEAQ Board of Directors as treasurer.

SECONDARY EESL AND ESL TEACHERS

NOTE

Monique Mainella will also be giving a workshop during the convention. Check the official program for the date and time.

Pre-convention Session

PRE-CONVENTION SESSION
THURSDAY, DECEMBER 4
3:30 P.M.–5:30 P.M.

Tour of Quebec Reading Connection: A brand new site for the ESL community

ANNE MILLETTE HÉLÈNE DUGUAY SHANNON BABCOCK
CATHY MACDONALD

Join us for this pre-convention session as we celebrate the launch of Quebec Reading Connection (QRC), a new online database of children's literature, handpicked by Quebec teachers and librarians! Come for a personal, guided tour by members of the QRC team. Discover the latest in recommended books for ESL learners, and explore activities and real-life classroom experiences. With QRC, you'll approach children's books in new ways!

Anne Millette is the ESL Programs Coordinator at the MELS and has worked in Programs and Evaluation for several years. She is one of the authors of the Elementary ESL programs, the Secondary Cycle Two ESL programs and the Progression of Learning for Elementary and Secondary (Core and EESL). She was an ESL teacher and advisor at CS de Sorel–Tracy. Anne Millette has a Master's degree in Mesure et Évaluation from Université de Montréal.

Hélène Duguay is an elementary ESL teacher in Sorel-Tracy and is on part-time loan for Quebec Reading Connection. She is working on her MA thesis at Concordia University on the development of oral language in ESL. She worked at the MELS with the Elementary ESL programs team for several years and is one of the authors of the Elementary Cycle One program.

Shannon Babcock is Project Coordinator of Quebec Reading Connection. She was formerly with the MELS Action Plan on Reading in School and has worked in libraries and publishing. Shannon has an MA in Children's Literature from Roehampton University and has served on the TD Canadian Children's Literature award jury as well as the Canadian Children's Book Centre's Best Books for Kids and Teens selection committee. She is President of the International Board on Books for Young People (IBBY) Canada.

Cathy MacDonald is a member of the Quebec Reading Connection team. She was an ESL teacher and advisor at the CS Marie-Victorin, and has worked at the MELS in Evaluation and Programs. She was one of the authors of the Secondary Cycle Two ESL programs. She has also worked in the TESL Department at Concordia University as a supervisor for internships in elementary and secondary schools.

Partial List of Workshops

Group Work and Collaboration Made Easy

Amy Richardson

This workshop will provide concrete ways to encourage students to work together while building on each other's knowledge. Cooperation accommodates varied learning styles and enables teachers to differentiate according to student abilities.

Elementary

How I Use Topical News Stories for Speaking

Daniel Boulerice

Why avoid discussing politics in class? The workshop will focus on how to structure an activity to ensure maximum engagement and learning. We will look at topics, questions, and vocabulary that can lead to success.

All

Speed It Up With Routines!

Frederic Corbi

Class routines help the first graders who are afraid of learning English overcome their fears and gain confidence in handling complex tasks. Slowing down the class with routines helps speed up students' learning.

Elementary

Promoting Oral Language in K-3

Sue Jackson

Oral language is foundational for students' success in reading and writing. This workshop will highlight strategies and materials that promote conversations, and discussions, enhance vocabulary acquisition, and expand students' communication skills.

Elementary

Inquiry-based Teaching: Igniting a Sense of Wonder (K-3)

Sue Jackson

Inquiry-based teaching builds on students' inherent sense of curiosity and wonder. But how do you foster, encourage, and facilitate opportunities for wonder? Attend this session to explore inquiry with young children.

Elementary

Teaching Revolution

Terry Price

This workshop will guide audience members through the first steps towards achieving positive professional and social change in terms of what the presenters label as “true collaboration in the support of education”.

All

Cryptids: The Search for Legendary Creatures!

Elisabeth Lortie

This is a presentation of a new Interactive Whiteboard LES on legendary creatures. Intrigue your students and challenge them to decide whether these creatures are fact or fiction.

Elementary

Music and Movement in Second Language Teaching

Marian Rose

Music and movement can be powerful tools in teaching second languages. We will look at the ways in which rhythm, melody and the emotional power of music can support the learning of vocabulary, grammar and pronunciation.

Elementary

It All Begins With You

Terry Price

Stéphane Lacroix

This workshop will guide audience members through the first steps towards achieving positive professional and social change in terms of what the presenters label as “true collaboration in the support of education”.

All

Project Time !

Philippa Parks

Projects are an excellent way to get students involved in their own learning, exploring and reinvesting their understanding. This workshop looks at how to set up a successful project, avoiding most of the major pitfalls.

All

Communicating without words

Philippa Parks

How many of us know how to use body language to help us express ourselves successfully? Explore how to exude confidence, manage your classrooms and communicate successfully with your students by using body language.

All

Reflecting on Critical Pedagogical Practices: Three Classroom Vignettes

Monica Waterhouse

Classroom vignettes, drawn from research in adult immigrant ESL classrooms, engage participants in conversations about pedagogical decision-making. Three classroom activities – song, newspaper article and vocabulary sheet – will be presented.

Adult



*Level Meetings are back this year.
Come and share your expertise with
each other!*

Easy and Efficient Oral Interaction Techniques and Activities

Stephane Lacroix

In order to have a more efficient learning environment, the use of the target language has to be prioritized. This workshop will present student-centered techniques, games and activities to help with students interact in English.

All

Intensive L1/L2 teacher collaboration to enhance pedagogy

Pamela Gunning

Joanna White

We will describe two research projects involving collaboration between the French and English grade 6 Intensive teachers in a Montreal school. Reading strategies provided a structure for mirroring the instruction across languages.

Intensive English

Teaching the Feature Article in EESL Secondary 5

Sabrina Di Loreto

Do you find it a challenge to teach the feature article to your Secondary V EESL students? Don't know where to start, how to review and/or how to get them to learn from their mistakes? Then this workshop is for you!

Secondary

Teaching grammar implicitly: How and why?

Philippa Bell

If we want our students to become accurate communicators, it is essential to focus on persistent errors. This workshop will present tasks that focus student attention on overall meaning while providing grammar practice.

All

Make a Plan

Philippa Parks

Some teachers know where they are going and how to get there. Is it just experience? This workshop looks at how planning – both long term and short term – can really help you move from lost to leader.

All

How to attack a castle (activity 1)

Daniel Epinat

This workshop will present an enrichment activity to Kick-Off's *Legends of Medieval Times* Sec II. This activity incorporates the three competencies and an evaluation of C3.

Secondary

The relationship between vocabulary and ESL academic essay ratings

Maxime Lavalée

Kim McDonough

This paper presentation describes a study that investigated the lexical features of “compare and contrast” essays written by English for Academic purposes students. It will highlight the lexical differences between essays with different holistic scores of text quality.

University

The Creation of the World (activity 2)

Daniel Epinat

As a second enrichment activity to Kick-Off's *The Creation of the World* this workshop will show how to use the Venn diagram to compare the Unicorn song (Irish Rovers) and the Biblical version of the creation of the world.

Secondary

Planning from Grade 1 to Grade 6

Jose Pinard

Teaching ESL in elementary involves making choices when planning. This workshop proposes a realistic plan from grade 1 to grade 6.

Elementary

Downton Abbey into your secondary 4 Core classes!

Isabelle Giroux

Alexandra Coutlée

Bring Downton Abbey into your Sec IV classes. This complete LES includes activities for all three competencies. Students get into the shoes of a character from the TV series and learn about perspectives and points of view.

Secondary

Teaching Strategies Explicitly: useful and fun!

Pascale Pellerin

Participants will engage in activities that hook ESL students on the use of reading strategies. Come and experience a LES that allows students to tame the elusive strategy that is inferring, with short and fun activities.

Intensive English

Discover Wigup.TV, an inspiring and interactive learning/teaching approach

Liana Jalalyan

Wojtek Winnicki

WIGUP.TV (While I Grow Up), is a creative social network for schools. Its unique content in social media, contains clips, articles, blogs, portfolios, conferences, videos, and documentaries, allows children between 9-14 to develop communication, creativity, collaboration, and critical thinking.

Elementary

Cool Ideas for Cool Teachers

Tanja Vaillancourt Isabelle Giroux

Cool teachers are invited to attend this workshop that will give them a break from their teaching routine and add new ideas to their classroom preparation.

Secondary

Gamifying the ESL elementary classroom: Success at last!

Anne McDougall

Enormous progress has been made on the gamification project. For the students, there is the pleasure of playing while learning and the satisfaction of knowing how to demonstrate their knowledge.

Elementary

Highlights From the Secondary V 2014 Uniform Core and Enriched ESL Examinations

Elyse Deschambault Melinda Clifford

A sample of student texts from the June 2014 Core and Enriched ESL uniform examinations were marked at the Ministère over the summer. The MELS ESL evaluation team will present highlights from these two marking centres: strengths observed, areas requiring improvement, etc.

Secondary

Introducing the Holocaust Theme

Thomas Fragman

Students are very interested in the topic of the Holocaust. It's complex but important to teach. Explore how to set up your classroom, strategies, lessons, and project ideas related to the topic.

Secondary

PEDAGOGICAL HELPERS : MONITEURS ET ASSISTANTS À VOTRE SERVICE

Sylvain Croteau

Louise Bourque

Des assistants de langue ou des moniteurs de langues peuvent vous aider à réaliser vos projets pédagogiques. Language assistants from the UK or English monitors from the Canadian provinces are full of ideas and can energize your teaching.

Elementary/Secondary

Activities with the IWB

Gwenn Gauthier

Nadia Laurendeau

This workshop presents activities to integrate the interactive white board in class. Activities presented can be reinvested or modified to be used in other ESL contexts. They are simple, clear and fun!

Elementary

Building community — intensively!

Bev White

The session will describe a pilot project for ESL Intensive teachers that focuses on sharing practice in an online community supported by a rich e-library of resources. This collaborative effort of community, MELS and LEARN is a first! Come and help us design and build the collaborative world you need.

Intensive English

What's the Difference Between Core and Enriched ESL?

Randy Hamlyn

Come and discover the differences between Enriched and Core ESL classes by participating in this interactive workshop. You will discover that it is simply not a matter of doing more difficult activities or adding more literature.

Secondary



*Follow SPEAQ on Facebook
and check our website for all
the latest news about the
convention!*

The Best of Five Minutes to Go

Isabelle Giroux

Tanja Vaillancourt

Once in a while, whether you teach elementary or secondary, you need to have hands-on activities. We will give you loads of ideas of what to do with simple cutouts from magazines.

All

Interactive Learning Stations

Christine Baida

Argiro Fintikakis

Interactive Learning Stations are an exciting and motivating way to enhance, develop, or extend learning of a given topic or theme. They are great ways to develop the three ESL competencies and to foster autonomy.

Elementary Regular/ Intensive

How to Interact Orally in ESL-An explicit teaching tool

Isabelle Giroux

A video was produced to teach students explicitly how to interact orally. Different tools such as conversation questions divided into different topics will be given to teachers to bring back to their classrooms.

Secondary

What are the long-term benefits of an Intensive English experience?

Leif French

Laura Collins

Nancy Gagné

FOR TEACHER FRIENDLY RESEARCH SERIES

Intensive English students make great improvement in short amounts of time, particularly in areas such as oral fluency and proficiency. However, how their vocabulary develops is less clear.

Intensive English

How does intensive English students' vocabulary change?

Mélissa Thériault

Leif French

Study assessing students' development of lexical complexity over the course of an intensive English program. Findings showed clear improvement of students' lexical complexity.

Intensive English

How to Use Technology to Discover Actual Language Use During Oral Interactions

Stephanie Lapointe

Leif French

The purpose of this presentation is to show how to use technology to build context-specific course material based on actual speech for communicative language teaching (CLT) purposes.

All

"Intensive ESL and students with exceptionalities: three students experiences

Alexandra Imperiale

Laura Collins

This study explores the learning experiences of three francophone students with diagnosed disabilities who participated in a 5-month Intensive English course in Quebec. All three students made learning gains and demonstrated confidence in their ability to learn an L2.

Intensive English

Can, should and other modals: How well do Quebec ESL textbooks reflect actual use?"

Fatma Bouhlal

Marlise Horst

We investigated the frequencies and uses of modals in a 700,000-word corpus of textbooks designed for secondary learners of English in Quebec. Implications for pedagogy and future research are discussed.

Secondary

Intensig Annual Meeting

Elizabeth Alloul

Pascale Pellerin

Intensig will be meeting to discuss the next Annual Spring Gig 2015 - a full-day workshop given every year for Intensive ESL teachers. All interested are welcome to attend.

Intensive English

The Circle of Goodness

Elizabeth Alloul

Pascale Pellerin

Now that the report card rush is over, come and treat yourselves to 75 minutes of feel-good storytelling. You'll leave the workshop feeling refreshed and inspired to read wonderful picture books interactively with your students.

Intensive English

Teaching With Style How To Write With Style

Heather Moores

Anthony Paul Joseph

This workshop will provide tools for teaching the feature article, rhetorical devices, literary devices, style and voice. We will share ideas through the use of current technologies, the flipped classroom, music and games.

Secondary

Vocabulary, the root of all sentences

Monique Mainella

Gwenn Gauthier

Vocabulary is what builds great sentences. This workshop will present practical and interesting ways to have your students learn and expand their vocabulary so that it improves their speaking, reading and writing skills.

All

Great Beginnings, Great Closings

Monique Mainella

We often focus on the final task to end a lesson with a punch. But why not start strong? This workshop will give practical examples on how to engage students from beginning to end.

Secondary

Talking at different levels: Activities to support a range of students needs in the classroom

Katy Arnett

This interactive workshop will model, share, and analyze various activity structures which can be used to organize speaking activities that provide the appropriate support and challenge to a range of student needs and skills in the classroom. *It will be helpful if participants can bring mobile devices which have apps to read QR codes.*

What's Your Vocabulary TrICk?

Cristina ZARA

Teaching and learning ESL vocabulary is a continuous process. The workshop covers TIC TrICks and clear guidelines for teachers interested in enabling students to recall and produce the words that will improve their ESL vocabulary.

Secondary

“Tell me and I forget, teach me and I may remember, involve me and I learn.”

Jill Brook

Gwenn Gauthier

How many times have you told your students to capitalize the letter “I” or add an “s” to the third person singular? We need to take Franklin’s quote to heart and find ways to involve students in their understanding of concepts, rules or definitions. Concept attainment is a teaching strategy that has students coming up with their own explanations. You will experience it during this workshop with ideas that will motivate younger students to interact orally and older students to push their understandings further

For all

Structuring classroom practices to enhance language learning.

Jim Howden

This workshop will begin by distinguishing the difference between classroom practices, classroom management and discipline. Ideas and propositions to enhance the classroom practices that create a climate where classroom management and discipline can become secondary will be presented. Some of these are positive framing, pacing, language choice, creating an anticipatory set and using closure.

Elementary/Secondary

Cooperative interactions based on the developing of values

Jim Howden

This workshop will aim at assisting teachers to better prepare their ESL students to interact orally. This is done through the explicit teaching of values that support a climate of cooperation. The activities and materials that will be presented are based on an action research that is being conducted in France, in which the presenter is involved

For all

Commercial Workshops

The *UptoDate English* Collection and the new *digital classroom*

Stavros Antoniadis

Éditions Grand Duc

During the same workshop, we will present the *digital classroom*. This new service allows teachers to send students stimulating self-correcting exercises. The results are compiled on their own, offering a portrait of the group and of each student.

Secondary

***Snapshot, Studio* and *Destinations*: collections to teach English as a Second Language.**

Chenelière Education

Chenelière Education presents *Snapshot*, *Studio* and *Destinations*, three complete collections in ESL for secondary cycles 1 and 2. The collections offer contemporary, exciting themes as well as numerous never-before-seen activities.

Secondary

Help Your Grades 1-10 English Language Learners with Engaging Resources from Scholastic Education

Paul Ronan

Scholastic Education

In this session new and exciting resources (both print and digital) will be demonstrated to support English Language Learners. Each participant will receive FREE samples for the classroom.

Secondary

Chain of Life: A Celebration of Life!

Lucie Dumont

Judith Rohlf

Ahcom

“Celebrating Life” is a LES that raises awareness of organ and tissue donation. Designed for Sec 4 ESL, it also encourages students to take care of their organs and to celebrate the greatest gift of all – life.

Secondary

Teaching Secondary ESL in the Digital Era

Jessica Daneau

Les Editions CEC Inc.

Come discover the advantages of our digital material, compatible with any desktop or laptop, as well as iPad or Android tablets. Many titles offer 370 FREE questions on vocabulary, comprehension and grammar, all of which have a self-correction feature. IWB activities are also available on select titles.

Secondary

Teaching Secondary ESL in the Digital Era

Jessica Daneau

Les Éditions CEC Inc.

Come discover the many advantages of using the new digital version of CEC textbooks and workbooks, compatible with all devices (computers, iPad and Android tablets). Some titles even offer FREE online grammar activities and IWB activities.

Secondary

Help your students find the right words!

Philippa Parks

What is it like to learn a second language when you don't understand the words? This workshop presents an innovative way to help students acquire the most commonly used words in the English language.

Secondary

Exhibitors at the Convention

Les Éditions CEC inc.	Collection Tardivel
Pok-O-MacCready Camps	MELS / DAIC
Voyages Tour étudiant	MELS / Programme Odyssée
Chenelière Éducation	La Capitale Assurances Générales inc.
Jumpstreet Tours (Éducateurs)	Chocolaterie Lamontagne
Global Tourisme International	Chaîne de Vie
Educational Testing Services / ETS Canada	Azrieli Foundation
Scholastic Education	Bacon and hughes
Pearson ELT/ERPI	IFAW - International Fund for Animal Welfare
La Maison Anglaise et Internationale	Bayard Jeunesse
Curriculum Plus Publishing	Bound 2 Learn
Les Éditions Grand Duc - Groupe Éducalivres	Voyages A +
Éditions Shakespeare	MELS / Programme Explore
YMCA International College	Centrale des Syndicats du Québec (CSQ-FSE)
Éditions < à reproduire> et de l'Envolée	Banque du Canada / Bank of Canada
Commissariat aux langues officielles	

Other Useful Information

Book your hotel room for the convention now!



Help SPEAQ keep the cost of the convention down by staying at the Hilton Québec. How?

SPEAQ has reserved a block of rooms at a special rate for its members and must pay for rooms that are not occupied.

RESERVE NOW and remember to mention SPEAQ to get the special convention rate!*

YOU CAN RESERVE:

- **by phone** t: 1-418-647-2411 or 1-888-370-0980
- **on line** through the **SPEAQ website** at: speak.qc.ca

*Rate per night for **single or double** occupancy is \$137 (plus taxes).

Free Wifi Internet connection in the room

*Rate per day for **parking without valet** services is \$18 (taxes included).
with valet services is \$20 (taxes included).

Convention rate is valid until **November 3, 2014**.

After that date, rate is subject to availability.

Travel in the Comfort of Via Rail Canada!



1240, rue Main Moncton, Nouveau-Brunswick E1C 0E6
Fax: 1-800-454-0444 Réservations: 1-888-842-7245

www.viarail.ca/en/fares-and-packages/business-travel/conference-fares

By mentioning the SPEAQ convention confirmation number, you can have **10% off best available fare** in Economy, Business, Sleeper or Sleeper Touring Class.

VALID: December 2 to December 8, 2014

TERRITORY: From all stations throughout the VIA system to Montréal, Quebec and return.

RESTRICTIONS: Fare applies to a maximum of two passengers only. One complimentary stopover is allowed at no additional charge. For travel on all fare plans in Business class, the first stopover is allowed at no additional charge, provided that this stopover takes place in Toronto, Montreal or Ottawa only.

DISCOUNT: 10% off best available fare in Economy, Business, Sleeper or Sleeper Touring Class.

"Subject to the conditions and restrictions of the fare plan to which the additional discount is being applied."

Exception: Discount does not apply in Economy – special fare or Business supersaver fare.

IDENTIFICATION: Participants must reference the event's VIA confirmation number: **12913**.

Online Booking Tips:

You must log in to your profile or create one prior to booking. On the Passenger information screen, select "Convention fare" from the "Discount Type" drop down menu and enter the discount code for your convention or event in the "Discount Code" field. The conference rate will be shown on the next page.

Notice of Elections to the Board of Directors of SPEAQ

Elections will be held at the Annual General Meeting on Saturday, December 6.

If you are interested, fill out the form on the website and send it to the SPEAQ office. The deadline is **November 18**.

Term of office: 2014-2016

Number of positions up for election: four (4) Eligibility: All SPEAQ members in good standing can be nominated.

Nomination: the nominee must be proposed in writing using the official nomination form by five (5) SPEAQ members in good standing.

Two Early Birds Got the Worm!

Registering early was profitable for two convention goers!

Our Spring newsletter contained an irresistible offer: among those who register and pay for the full convention before September 26, 2014, SPEAQ would draw two names and reimburse their convention fees. The two winners are:

Carl Pelletier

Christina Cyr

Congratulations!

AMENDMENT TO THE CONSTITUTION

During the Annual General Meeting on Saturday morning, December 6, the Board of Directors will present a motion passed at the board meeting of September 6, 2014. This motion is an amendment to the SPEAQ Constitution, Bylaw 4.01 –Number. This amendment increases the number of directors on the Board of SPEAQ from seven (7) to eight (8).

Board of Directors meeting of September 6, 2014

Motion 14.9.04

- Moved that the number of directors on the SPEAQ Board be increased from seven (7) to eight (8)

Proposed by Gwenn Gauthier

Seconded by Teresa Caparelli

Motion carried

Motion 14.9.05

- Moved that, in the event of a tie, the president of the Board of Directors has the casting vote.

Proposed by Gwenn Gauthier

Seconded by Monique Mainella

Motion carried.

Notice of Assembly: Annual General Meeting

All members of SPEAQ are hereby convened to the Annual General Meeting to be held at 7:30 a.m. on Saturday, December 6, 2014, at the Hilton Québec.

AGENDA

1. Call to order by the President
2. Approval of the Notice of Assembly
3. Nomination of Assembly Chair and Secretary
4. Adoption of the Agenda
5. Reading, correction and approval of the minutes of the Annual General Meeting of Saturday, December 6, 2014
6. Amendments to the constitution
 - 6.1 Modification to the number of directors on the SPEAQ Board
7. Elections
 - 7.1 Nomination Committee Report
 - 7.2 Nomination of Election Chair, Secretary and Scrutineers
 - 7.3 Elections to vacant posts
8. Directors' Reports
 - 8.1 Presidency
 - 8.2 Vice Presidency
 - 8.3 Convention
 - 8.4 Publications
 - 8.5 Secretariat
 - 8.6 Special Interest Groups (SIGs)
 - 8.7 Finance
 - 8.7.1 Auditor's report for the fiscal period ending December 31, 2013
 - 8.7.2 Financial status as of October 31, 2014
 - 8.7.3 Annual dues for 2015-2016
 - 8.7.4 Appointment of auditor for 2014
9. SIG Reports
 - 9.1 RASCALS
 - 9.2 INTENSIG
 - 9.3 DEESL
10. Presentation of the Board of Directors for 2014-2015
11. Adjournment

Bruno Gattuso, Secretary