



## Our CSBE English community

### End of year exams

If you are teaching grade 2, 4 and 6, you should receive your exams in a few days or so. If you are teaching a split class (2-3, 3-4, 4-5, 5-6), you will receive a copy of an adapted version of your cycle. You will have to make the copies yourself for your grades 3 and 5. If you are teaching a regular grade 3 or 5, you will not get any copies of the exams as they are not mandatory.

Here are the exams for the year 2016-2017 :

#### Cycle 1

Driving my tractor



#### Cycle 2

What's up at EMC camp



#### Cycle 3

Are you right- or left-handed?



### Did you know?

Have you heard about PowToon? It is a great website you can use to create a 5 minute animated video or presentation. It's a great tool for school project too!

Follow this link : [www.powtoon.com](http://www.powtoon.com)



(image from [www.laboiteatice.fr](http://www.laboiteatice.fr))

### Reflection of the month

#### Tiered instruction

##### What is tiered instruction?

When tiering, teachers use activities so that all students focus on essential understandings and skills but at different levels of complexity, abstractness, and open-endedness (derry, 2016). By keeping the focus on the activity the same, but providing routes of access at varying





degree of difficulty, the teacher maximizes the likelihood that:

- 1- Each student comes away with pivotal skills and understandings
- 2-Each student is appropriately challenged.

Thus, students in E.S.L. could definitely take advantage from tiered instructions, especially students with disabilities.



### Should we tier our teaching?

According to many studies, tiering instructions helps reaching most students. Vaughn, Linan-Thompson and Hickman (2003) showed that using a tiered approach to instruction could help improve student's word attack (ability to decode words), fluency (ability to read rapidly and accurately), and comprehension (ability to understand what is read. They also found that the majority of students met grade expectations.

### What to keep in mind when tiering instructions

- 1. Consider who the students are and use respectful tasks.
- 2. Be flexible in grouping students.
- 3. Form heterogeneous groups (based on abilities, interests, etc.).
- 4. Ensure all students have text they can read by choosing multi-level texts.

- 5. Ensure all students can respond meaningfully by providing an array of response formats.
- 6. Show students how to make connections between new and already acquired knowledge.
- 7. Help students to use strategies by modelling their use.
- 8. To engage all students, provide choice.
- 9. To ensure everyone learns, begin where the students are.
- 10. To show students what they have learned, create an array of assessment vehicles.

Tiered approaches to the Education of Students with Learning Disabilities (2014)

### A note from your C.P.

Hi dear colleagues! Two months left and the school year is over! The end of year evaluations are coming soon. Please note that I have worked with a three nice teachers to modify/adapt the existing versions of the exams (Thanks Kristy, Véronique and Marilyn). I was hoping to create new ones, but with the time constraint, we could not! I hope I won't disappoint you!

Enjoy the Easter break and have lots of chocolate! It is that time of the year again! ;)

Have a good and sweet one!

Marie ☺

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