

Our CSBE English community

A new website and a monthly report!

Every month, you will receive the ESL NEWSFLASH. You will also find a copy of it on the *Services Éducatifs* webpage.



→ <http://se.csbe.qc.ca/primaire>

Please note that the ESL section on the website is still under construction. Soon, you will find a wide variety of resources, ideas to share and innovations in ESL. Let's hope that you will find it useful and that you will also share what you do in your ESL classroom with the rest of the community. 😊

Coming up workshops

April 4th 2017

L'enseignement de l'anglais langue seconde pour les élèves ayant un trouble langagier au primaire et au secondaire

If you have a student with a language disorder, you are invited to this workshop. Muriel Maurice, our speech pathologist from region 03-12, will

present strengths, weaknesses and particularities of students with language disorders learning a second language. She will also discuss strategies to use in the classroom.

April 28th 2017

Tiered instruction – Integrative learning

Are you employing differentiated instruction in your ESL class? Would you like to acquire knowledge on strategies that will challenge your students? In this workshop, you will learn about tiered instruction as a way to reach all learners.

May 15th 2017

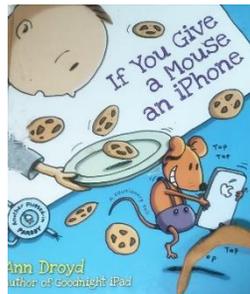
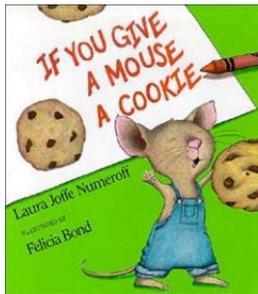
PART 2-Using books and songs in cycle 1

You are invited to this workshop if you attended the workshop on December 12th 2017. We will reflect on our teaching practises and share our experience regarding the use of books and songs in cycle 1. We will end the

workshop with a session of co-development.

Did you know?

Have you read the book « If you give a mouse a cookie»? Did you know that there is another version called « If you give a mouse an iPhone »? It is very funny and is related to our superb technologies!



Reflection of the month

Teachers who promote reflective classrooms ensure that students are fully engaged in the process of making meaning. They organize instruction so that students are the producers, not just the consumers, of knowledge. To best guide children in the habits of reflection, these teachers are "facilitator of meaning making."

Unfortunately, educators don't often ask students to reflect on their learning. Thus, when students *are* asked

to reflect on an assignment, they are caught in a dilemma: *"What am I supposed to do? How do I 'reflect'? I've already completed this assignment! Why do I have to think about it anymore?"*

Students who are inexperienced with reflection offer simple answers such as *"This was an easy assignment!"* or *"I really enjoyed doing this assignment."* If we want students to get in the habit of reflecting deeply on their work and remaining open to continuous learning, we must teach them strategies. Self-assessment is a great tool to use with the students. Do you often make your students reflect using self-evaluation?

Learning through reflection, Costa & Kallick (2008)



A note from your C.P.

Hi dear colleagues! I hope all is well! Time flies as Term II is almost over! Please, don't hesitate to contact me if you have questions or projects in mind. I have met most of you so far, and I really enjoy working with you!

Enjoy the long break; it's a time to relax and partake in some personal time!

Have a good one!

Marie ☺

marie.jacques@csbe.qc.ca / #2371